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| Goals   | ·  | 3 |
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| Goal 1: NCISD will increase the achievement of all students and prepare all students for post-secondary education | ion and the workplace through high quality, student-centered | 3 |
| programs.   |  |   |
| Goal 2: NCISD will provide a safe and orderly environment that promotes learning for all students.                | 1  | 1 |
| Goal 3: NCISD will engage in proactive planning and visioning to respond to the changing educational needs of     | f the district and to maximize our resources.                | 5 |
| Goal 4: NCISD will continue to increase opportunities for parent/family and community engagement in all educ      | cational processes of our district.                          | 7 |

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Goal 1: NCISD yknn kpctgaug vjg acjkgxgogpv qh ann uvwdgpvu apd rtgratg ann uvwdgpvu hqt rquv-ugcqpdat{ gdwcavkqp apd vjg yqtmrnacg vjtqwij jkij swankv{, uvwdgpv-cgpvgtgd rtqitaou.

**Performance Objective 1:** Pqtvgt Engogpvat { uvwdgpvu kp ann uwb-rqrwnavkqpu apd urgckan rtqitaou yknn ujqy itqyvj kp tgiatdu vq Mggvu Gtadg Lgxgn, apd Mauvgtu Gtadg Lgxgn kp rgthqtoapcg au kpdkcavgd qp vjg STAAR Rgadkpi, Mavj, Wtkvkpi apd Sckgpcg uvavg auuguuogpvu kp itadgu 3-5, yjkcj anuq kpcnwdgu bwkndkpi a uvtqpi hqwpdavkqp kp tgadkpi apd oavj kp vjg rtkoat { itadgu.

**Evaluation Data Sources:** Disaggregated data from recent STAAR tests, local assessments, Aimsweb M-CLASS, etc. will be evaluated to determine if growth has been achieved for all subpopulations and special programs.

| Strateg{ 1 Details   | Reviews |
|--|---------|
| <b>Strateg 1:</b> The EL specialist will support and monitor all English Language Learners and Dual Language students. This staff member will also provide coaching/instructional support for teachers of EL students. |         |
| Strateg{'s Ezpected Result/Impact: ELL end of the year report will show growth in advanced and advanced high students.   |         |
| Staff Responsible for Monitoring:  |         |
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| Strateg{ 2 Details | Reviews |
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| Strateg{ 2:        |         |
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| Strateg{ 5 Details  |               | Rev       | views |           |
|---|---------------|-----------|-------|-----------|
| Strateg{ 5: Teachers will participate in on-going professional development through training (PLCs), modeling, coaching,   |               | Formative |       |           |
| and feedback with consultants.  Strateg{'s Ezpected Result/Impact: Math scores on the STAAR tests in grades 3-5 will show an increase.  CBA results will show an increase of student scores.  Staff Responsible for Monitoring: Principal, Assistant Principal and Instructional Coach  | Oct           | Dec       | Mar   | June      |
| TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Funding Sources: Travel PD - Title I - \$12,000, Staff PD Supplies - Title I - \$8,000, Region Center Contracted Services - Title I - \$4,000, Supplemental Contracted Services Teachers - Title I - \$19,000 |               |           |       |           |
| Strateg{ 6 Details  | Reviews       |           |       |           |
| Strateg{ 6: Opportunities for administration and instructional leaders to enhance knowledge and leadership skills, yielding   | Formative Sur |           |       | Summative |
| strong school leadership and planning.  Strateg{'s Ezpected Result/Impact: Certificates of attendance   |               | Dec       | Mar   | June      |
| Strateg & Expected Result/Impact: Certificates of attendance  Staff Responsible for Monitoring: Administrators  |               |           |       |           |
| TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Funding Sources: Admin PD - Title I - \$9,000   |               |           |       |           |
| Strateg{ 7 Details  |               | Rev       | iews  |           |
| Strateg{ 7: Porter Elementary will utilize tutors to provide interventions to students who are at-risk for not meeting  |               | Formative |       | Summative |
| achievement and growth requirements for the state assessment.   | Oct           | Dec       | Mar   | June      |
| Strateg{'s Ezpected Result/Impact: Students taking the STAAR test will show growth on their 2019 STAAR tests.  Staff Responsible for Monitoring: Administrators   |               |           |       |           |
| TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Funding Sources: Tutor(s) - SIP 1003 A Comprehensive Grant, Tutor(s) - ESSER III Grant ARP - \$15,000, Tutor(s) - Title I, At Risk Counselors - State Compensatory Ed - \$82,630  |               |           |       |           |

| Strateg{ 11 Details | Reviews |
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| Strateg{ 11:        |         |
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| Strateg{ 14 Details | Reviews |
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| Strateg{ 17 Details   |     | Rev       | riews |           |
|---|-----|-----------|-------|-----------|
| Strateg{ 17: The campus will purchase Swivl Pro Teams and iPads to create instructional videos. In Swivl Teams, users   |     | Summative |       |           |
| securely create, share, and comment on fully encrypted videos using custom rubrics based on your own observation framework. Administrators monitor analytics to ensure everyone is on track.  Strateg{'s Ezpected Result/Impact: Teachers will be able to view model lessons Staff Responsible for Monitoring: Admin, Instructional Coaches |     | Dec       | Mar   | June      |
|   |     |           |       |           |
| Strateg{ 18 Details   |     | Rev       | iews  |           |
| Strateg{ 18: We will increase supplemental instructional resources (for example, early literacy instructional resources,  |     | Formative |       | Summative |
| istening stations, etc.), materials and hands-on manipulatives in order to enhance the curriculum.  | Oct | Dec       | Mar   | June      |
| <b>Strateg{'s Ezpected Result/Impact:</b> The passing average will increase on formal and informal assessments including the STAAR state assessment, local assessments including the mock and CBA, and ongoing informal observations.   |     |           |       |           |

## **TEA Priorities:**

Build a foundation of reading and math, Improve low-performing schools

- ESF Levers:

Lever 5: Effective Instruction

**Funding Sources:** Title 1 - Title I - 211-11-101-30-00-6399-000 - \$44,043

Goal 1: NCISD ykm kpctgaug vjg acjkgxgogpv qh ann uvwdgpvu apd rtgratg ann uvwdgpvu hqt rquv-ugcqpdat{ gdwcavkqp apd vjg yqtmrnacg vjtqwij jkij swankv{, uvwdgpv-cgpvgtgd rtqitaou.

**Performance Objective 2:** Ptqxkdg accguu vq wrdavgd, jkij-swankv{ rtkpv apd dkikvan nkbtat{ tguqwtcgu vq uwrrqtv nkvgtac{ kpkvkavkxgu, kpcnwdkpi, bwv pqv nk o kvgd vq, Bgapuvacm (qpnkpg tgadkpi/hnwgpc{ rtqitao).

Evaluation Data Sources: Library system check out statistics.

Records of library materials by age, check out numbers, and relevant, current content.

| Strateg{ 1 Details   |          | Rev       | iews |      |
|--|----------|-----------|------|------|
| Strateg{ 1: Analyze current library records, identify areas of need and purchase resources to update the campus library  |          | Formative |      |      |
| collections.  Strateg{'s Ezpected Result/Impact: Students will have access to check out library resources that are of high interest and relevant to help cultivate a culture of literacy to support student achievement.  Staff Responsible for Monitoring: Digital of Digital Learning, Campus Principal, Campus Media Specialist | Oct      | Dec       | Mar  | June |
| No Progress Accomplished Continue/Modify   | X Discon | tinue     |      |      |

Goal 1: NCISD yknn kpctgaug vjg acjkgxgogpv qh ann uvwdgpvu apd rtgratg ann uvwdgpvu hqt rquv-ugcqpdat{ gdwcavkqp apd vjg yqtmrnacg vjtqwij jkij swankv{, uvwdgpv-cgpvgtgd rtqitaou.

Performance Objective 3: Pqtvgt Engogpvat{ yknn hquvgt vjg wug qh vgcjpqnqi { apd bngpdgd ngatpkpi au ap ghhgcvkxg uvtavgi { hqt qpnkpg ngatpkpi kp cnauu apd av

| Evaluation Data Sources: Discipline referrals will be tracked by grade level, teacher, location, and type of offense.  |         |
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| Strateg{ 1 Details   | Reviews |
| rateg 1: Pre-kindergarten and 5th grade students will be given opportunities to learn about and be exposed to the next   |         |
| still labeliest transition took is added that the destination of the second section is a second seco |         |
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Goal 2: NCISD ykm rtqxkdg a uahg apd qtdgtn{ gpxktqpogpv vjav rtqoqvgu ngatpkpi hqt am uvwdgpvu.

Performance Objective 3: Ctgavg a rqukvkxg uvwdgpv apd uvahh ca o rwu cwnvwtg b{ wukpi tguvqtavkxg dkuckrnkpg rtacvkcgu.

**Evaluation Data Sources:** Student and staff morale will improve.

| Strateg{ 1 Details   |          | Rev       | iews |      |  |
|--|----------|-----------|------|------|--|
| trateg{ 1: Staff will be trained in the 7 Mindsets which was designed to promote self-awareness, self-management, social   |          | Formative |      |      |  |
| awareness, relationship skills, and responsible decision making in students.   | Oct      | Dec       | Mar  | June |  |
| Strateg{'s Ezpected Result/Impact: Teachers implementation of restorative discipline practices in their classroom will impact student discipline and classroom disruptions  Staff Responsible for Monitoring: Administrators, Counselor  ESF Levers: |          |           |      |      |  |
| Lever 3: Positive School Culture  No Progress Accomplished Continue/Modify   | X Discon | tinue     |      |      |  |



| Strateg{ 3 Details  |          | Rev       | views |           |
|---|----------|-----------|-------|-----------|
| Strateg{ 3: The Instructional Coach will provide support, mentoring, coaching and training for teachers in order to maximize student learning.  Strateg{'s Ezpected Result/Impact: Teachers will be surveyed in order to measure the effectiveness of support they receive throughout the year from the Instructional Coach. Focused coaching should result in teachers improving instruction, maximizing student progress. |          | Formative |       |           |
|   |          | Dec       | Mar   | June      |
|   |          |           |       |           |
| Staff Responsible for Monitoring: Principal   |          |           |       |           |
| TEA Priorities:   |          |           |       |           |
| Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers:  |          |           |       |           |
| Lever 5: Effective Instruction  |          |           |       |           |
| <b>Funding Sources:</b> Instructional Coach - Title I - \$77,729, Instructional Coach - State Compensatory Ed - \$41,343  |          |           |       |           |
|   |          |           |       |           |
| Strateg{ 4 Details  |          | Rev       | riews |           |
| Strateg{ 4: A Campus Technology Aide will be utilized to increase the student's skills and abilities using technology.  |          | Formative |       | Summative |
| Strateg{'s Ezpected Result/Impact: Students will become proficient in their technology use.   | Oct      | Dec       | Mar   | June      |
| Staff Responsible for Monitoring: Media Specialist  |          |           |       |           |
| Technology aide   |          |           |       |           |
| Administrators  |          |           |       |           |
| TEA Priorities:   |          |           |       |           |
| Improve low-performing schools  |          |           |       |           |
| Funding Sources: - Local  |          |           |       |           |
|   |          |           |       |           |
| No Progress Accomplished — Continue/Modify  | X Discon | tinue     | l     | 1         |

| al 4: NCISD y knn cqpvkpwg vq kpctgaug qrrqtvwpkvkgu hqt ratgpv/haokn{ apd cqoowpkv{ gpiaigogpv kp ann gdwcavkqpan rtqcguugu qh qwt |  |  |  |  |  |
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| Strateg{ 3 Details | Reviews |  |
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